Together, Delaware's home visitors possess a wealth of knowledge and expertise that could be useful to their peers. Fortunately for you, many of them have indicated a willingness to share what they know with their colleagues. Shadow them on a home visit, ask them to demonstrate a skill or help you think through a problem in person, by phone or email or virtually.

This guide lists 10 competency domains from the National *Family Support Competency Framework* that are common to Delaware's home visiting programs. The names and email addresses of home visitors are listed under the specific domains in which they are willing to share their expertise.

If you'd like to add your name to this guide, please contact <u>janetumble@pcdelaware.org</u> with your email address and area of expertise.

HOW TO USE THIS GUIDE

Each page of the guide is printed with 2 columns. First you read the left hand column; then the right hand column on each page.

You will find a box with a heading for each of the 10 domains in **<u>RED UNDERLINED CAPITAL</u>** <u>**LETTERS**</u>.

Under each domain you will find a number of dimensions printed in **bold italicized red ink**.

Under each dimension there is a list of components related to that dimension printed in **underlined bold black ink.**

The names and email addresses of home visitors who indicated they are willing to share their expertise in that area are listed below the component. You may email them directly to get their assistance.

Sometimes you will see the name and email address of a home visitor directly under the box with the name of the domain and a note that says ***All of Domain*. That means this individual has expertise in all the dimensions listed for that domain.

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COLLEAGUES WHO CAN PROVIDE ASSISTANCE WITH A NUMBER OF TOPICS: Brazil Yates brazil.vates@cffde.org

DOMAIN 1: INFANT AND EARLY CHILDHOOD DEVELOPMENT

**All of Domain 1: Marleaha Garber marleaha.garber@cffde.org

<u>Dimension 1: Typical and atypical</u> <u>development</u>

Developmental domains Christina Kline -Christina.kline@lf.k12.de.us

Developmental stages and milestones Christina Kline -Christina.kline@lf.k12.de.us

Individual needs and differences

Christina Kline -Christina.kline@lf.k12.de.us

<u>Developmental delays or identified</u> <u>special needs</u> Christina Kline -Christina.kline@lf.k12.de.us

Dimension 2: Prenatal development

Stephanie Wagner stephanie.wagner@polytech.k12.de.us

Paula Stratton- paula.stratton@cffde.org

Christine Olley Christine.hoeflicholley@lf.k12.de.us

Fetal development

Teratogens

Dimension 3: Infant care

<u>Crying</u>

Diapering

Bathing

NAS soothing techniques

<u>Dimension 4: Early language and</u> <u>communication</u>

Language development

Dual language learning

Autism

Christina Kline -Christina.kline@lf.k12.de.us

Natalie Pereira -Natalie.Pereira@lf.k12.de.us

Dimension 5: Early learning

**All of Dimension 5:

Christina Kline -Christina.kline@lf.k12.de.us

Routines and interactions

lea.attarian@cffde.org

Learning through play

Developmentally appropriate

Early literacy

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DOMAIN 2: CHILD HEALTH, SAFETY, AND NUTRITION

**All of Domain 2:

Stephanie Wagner - <u>Stephanie.wagner@polytech.k12.de.us</u>

Christine Olley Christine.hoeflicholley@lf.k12.de.us

Dimension 6: Infant mental health

**All of Dimension 6:

Christina Kline -Christina.kline@lf.k12.de.us

Brain development

Toxic stress

Mental health concerns

Dimension 7: Child health and wellness

Immunizations

Well child visits

Common childhood illnesses

Oral health care

<u>Dimension 8: Safe environments for</u> young children

Safe sleeping

Breanna Thomas Breanna.thomas@christianacare.org

Poison prevention

Vehicle safety - car seat

Breanna Thomas -Breanna.thomas@christianacare.org

Childproofing

Michala Abrams -Michala.abrams@cffde.org

Breanna Thomas -Breanna.thomas@christianacare.org

Dimension 9: Child nutrition

Breastfeeding

Michala Abrams -Michala.abrams@cffde.org

Natalie Pereira -Natalie.Pereira@lf.k12.de.us

Formula feeding

Infant nutrition

Nutrition of young children

Dimension 10: Child abuse, neglect, and maltreatment

Signs of abuse

Shaken baby syndrome

Michala Abrams michala.abrams@cffde.org

Krystal reyna Grubjesic - <u>krystal.reyna-</u> grubjesic@christina.k12.de.us

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D0MAIN 3: PARENT-CHILD INTERACTIONS

**All of Domain 3:

Stephanie Wagner stephanie.wagner@polytech.k12.de.us

Paula Stratton - paula.stratton@cffde.org

Christine Olley -Christine.hoeflicholley@lf.k12.de.us

Dimension 11: Influences on parenting

Parent's childhood experiences

Social context

Child temperament and goodness of fit

Parental self-efficacy

Dimension 12: Parent-child relationship

Attachment

Sensitivity and responsiveness

Facilitation of interactions

Dimension 13: Developmentally appropriate guidance

Discipline versus punishment

Christine Kline -<u>Christine.kline@lf.k12.de.us</u>

Positive guidance strategies

Christine Kline -<u>Christine.kline@lf.k12.de.us</u>

Promoting self-regulation

DOMAIN 4: DYNAMICS OF FAMILY RELATIONSHIPS

Christine Kline - Christine.kline@lf.k12.de.us

**All of Domain 4:

Paula Stratton - paula.stratton@cffde.org

Dimension 14: Healthy family functioning

Family communication

Family strengths

Conflict resolution

Networks of support

Dimension 15: Influences on family wellbeing

Racism and discrimination

Culture and language

Socioeconomic status

Risks and stressors

Dimension 16: Fatherhood

Importance of fathers

Engaging fathers in home visits

Non-custodial fathers

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DOMAIN 5: FAMILY HEALTH, SAFETY, AND NUTRITION

Dimension 17: Maternal health

**All of Dimension 17:

Marleaha Garber marleaha.garber@cffde.org

Contraception

Family planning

Prenatal care

Prenatal nutrition

Pregnancy risk factors

Postpartum depression

Michala Abrams -Michala.abrams@cffde.org

Dimension 18: Mental health

Depression

Toxic stress and trauma

Christine Kline -Christine.kline@lf.k12.de.us

Mental illness

Dimension 19: Physical health

Family diet

Exercise

Substance use

Michala Abrams -Michala.abrams@cffde.org Dimension 20: Environmental safety

Fire safety

Emergency preparedness

Dimension 21: Intimate partner violence

**All of Dimension 21:

Marleaha Garber marleaha.garber@cffde.org

Recognizing intimate partner violence

Safety planning

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DOMAIN 6: COMMUNITY RESOURCES AND SUPPORT

**All of Domain 6:

Christine Olley -Christine.hoeflicholley@lf.k12.de.us

Dimension 22: Building community relationships

Identification of community resources

Cindy Biederman cbiederman@qualityinsights.org

Collaboration with providers

Cindy Biederman cbiederman@qualityinsights.org

<u>Dimension 23: Service system</u> coordination and referral

**All of Dimension 23:

Cindy Biederman cbiederman@qualityinsights.org

Referral process

Transition

Dimension 24: Advocacy

Empowering families

Service barriers

DOMAIN 7: RELATIONSHIP-BASED FAMILY PARTNERSHIPS

<u>Dimension 25: Respect and</u> <u>responsiveness</u>

Respect for diversity

Relationship building

Dimension 26: Positive communication

Active listening

Effective inquiry

Dimension 27: Collaboration

Role of family support professional

Goal setting

Action planning

DOMAIN 8: CULTURAL AND LINGUISTIC RESPONSIVENESS

Dimension 28: Cultural competency

Cultural identity

Knowledge of culture

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DOMAIN 9: EFFECTIVE HOME VISITS

** All of Domain 9: Stephanie Wagner <u>stephanie.wagner@poltyech.k12.de.us</u>

Paula Stratton - paula.stratton@cffde.org

Christine Olley -Christine.hoeflicholley@lf.k12.de.us

Dimension 31: Assessment

**All of Dimension 31:

Christina Kline -Christina.kline@lf.k12.de.us

Assessment cycle

Screening

Interviewing

Observation

Progress monitoring

Dimension 32: Planning

Individualization to needs of each family

Focus on positive child outcomes and

parent-child interaction

Parenting education

Dimension 33: Data and documentation

Professional writing

Documentation

Data systems

DOMAIN 10: PROFESSIONAL PRACTICE

** All of Domain 10:

Christine Olley -Christine.hoeflicholley@lf.k12.de.us

Dimension 34: Ethical and legal practice

Mandatory reporting

Confidentiality/social media and technology

Policy and procedures

Dimension 35: Reflective Practice

Critical reflection

<u>Biases</u>

Dimension 36: Professional development

Continuous learning

Current research

Dimension 37: Professional boundaries

Individual well-being and self-care

Stress management

Boundaries

Personal safety

<u>Dimension 38: Quality improvement</u>. <u>Program evaluation</u>

Service quality

Reflective supervision